

***List of Activities to Complement Sustainability Presentation**

- **Field Trips**
 - Take a trip to the Student Organic Farm at Michigan State University or another local sustainable agriculture operation.
 - Visit the local recycling center. Also consider visiting other waste management facilities to expose students to both ends of the spectrum.

- **In-Class Activities**
 - Show students pictures (or actual) items and have them guess which are made of recycled materials and which are not. You can also have them guess what sort of material was recycled in order to create each product.
 - Show students two alternate versions of the same product and have them discuss which is more “green.”
 - Examples: compare paper to cloth napkins, plastic/paper to cloth bags, paper coffee cups to reusable mugs, plastic soda bottles to reusable water bottles.
 - Have students work in groups to come with ideas on how to be more sustainable in their actions.
 - This may include ways to save energy, conserve resources, and/or help the environment.
 - Have students share their ideas with the class and/or make posters to hang around the school.
 - Start a class garden. If outdoor garden space is unavailable, plant smaller varieties indoors.
 - Place students in groups and instruct them to imagine they can create any sort of non-governmental organization they would like.
 - What would it be?
 - What would it be called?
 - Who would it serve/help/benefit?
 - What sorts of activities would the organization host?

- How would the organization raise money?
 - Have students think about where their favorite place on earth is. (Most are likely to envision a place outdoors.) Have them think of ways that this area can be made more sustainable, stressing the importance of protecting our environment so that this place may continue to exist in its current form.
- Out-of-Class Activities
- Give students an assignment to track everything they throw away for a day, and then come up with ideas to reduce the amount of waste they produce.
 - Introduce students to what organic and/or Fair Trade goods are. Have students look for these products and symbols the next time they visit the grocery store with their parents.
 - Have students research a company, governmental agency, or non-governmental organization (NGO) to find out what they are doing to address sustainability and what programs they have that help the environment and/or the community.
 - Have students share what they have learned about sustainability with a family member, friend, or neighbor. Have them make a small poster to be used in this discussion. Have them write a short reflection and share it with the class.